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| **Making A PowerPoint Presentation : Renewable energy**Teacher Name: **Lina Tan** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |
| **Graphics -Clarity** | Graphics are all in focus and the content easily viewed and identified from 6 ft. away. | Most graphics are in focus and the content easily viewed and identified from 6 ft. away. | Most graphics are in focus and the content is easily viewed and identified from 4 ft. away. | Many graphics are not clear or are too small. |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation. | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation. | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| **Labels** | All items of importance on the PowerPoint presentation are clearly labelled with labels that can be read from at least 3 ft. away. | Almost all items of importance on the PowerPoint presentation are clearly labelled with labels that can be read from at least 3 ft. away. | Several items of importance on the PowerPoint presentation are clearly labelled with labels that can be read from at least 3 ft. away. | Labels are too small to view OR no important items were labelled. |
| **Required Elements** | The PowerPoint presentation includes all required elements as well as additional information. | All required elements are included on the PowerPoint presentation. | All but 1 of the required elements is included on the PowerPoint presentation. | Several required elements were missing. |
| **Content - Accuracy** | At least 7 accurate facts are displayed on the PowerPoint presentation. | 5-6 accurate facts are displayed on the PowerPoint presentation. | 3-4 accurate facts are displayed on the PowerPoint presentation. | Less than 3 accurate facts are displayed on the PowerPoint presentation. |
| **Title** | Title can be read from 6 ft. away and is quite creative. | Title can be read from 6 ft. away and describes content well. | Title can be read from 4 ft. away and describes the content well. | The title is too small and/or does not describe the content of the PowerPoint presentation well. |
| **Knowledge Gained** | Student can accurately answer all questions related to facts in the PowerPoint presentation and processes used to create the PowerPoint presentation. | Student can accurately answer most questions related to facts in the PowerPoint presentation and processes used to create the PowerPoint presentation. | Student can accurately answer about 75% of questions related to facts in the PowerPoint presentation and processes used to create the PowerPoint presentation. | Student appears to have insufficient knowledge about the facts or processes used in the PowerPoint presentation. |